



# **Mandarin Immersion Magnet School**

## **School Decision-Making Committee**

### **November 6, 2023**

- **Welcome**
- **Roles and Duties**
  - Chairperson – Cindy Tiet
  - Minutes –
  - Timekeeper –
- **SDMC Meeting Schedule** – Changes in dates or additional meetings may be held if needed
  - January 22, 2024
  - March 18, 2024
  - May 13, 2024
- **Budget – State of the School**
  - Enrollment – 792 Students
  - Current Average Daily Attendance: Dropped from 98.1% to 97.7%
    - i. YTD Estimated Funding Lost Due to Absences: \$23,335.84
  - State Accountability – Not officially released
- **School Action Plan 23-24**
  - **Key Action #1:** Increase student achievement of all students being served in special education as measured by their IEP goals and STAAR/STAAR-ALT performance in Reading and Math.
  - **Key Action #2:** Raise the level of student-teacher engagement with the use of multiple response strategies.
  - **Key Action #3:** Strengthen literacy instruction across all grade levels by implementing effective instructional strategies focused on enhancing reading, writing, speaking, and listening skills.
  - **Key Action #4:** Use Level Learning program to create and implement a Mandarin curriculum to reinforce content, vocabulary, and skill (including oral) standards for each grade level.
- **School Improvement Plan 23-24**
  - **Key Action #1:** MIMS will continue to increase opportunities for parent and community engagement.
    - i. Increase VIPS volunteer hours at MIMS.
    - ii. Provide opportunities for parents to be involved in the day-to-day school operations (ie. copying, MIMS store, Magnet Tours, etc.)

- iii. Providing consistent and timely communication to parents and community using the weekly MIMS Chronicle, Tea with Tiet, Mornings with Mari, BLOOMZ, School Messenger, etc.
  - **Key Action #2:** The campus leadership team will actively recruit quality candidates to fill any vacancies and continue to work on retaining our teachers by improving campus culture and by being cognizant of timelines for our Mandarin teachers on visas.
    - i. High teacher retention rate.
    - ii. Zero teachers on visas having to be removed from the classroom due to visa concerns.
    - iii. Fully-staffed during the school year.
  - **Key Action #3:** The leadership team will work to build trust, transparency, and rapport with all staff members to rebuild a positive campus culture amongst our staff and parents.
    - i. Overall positive survey results from staff/parents at the end of the school year
    - ii. Higher teacher and staff retention at the end of the year.
    - iii. Approachability of the leadership team for teachers and staff members to come with questions and concerns.
  - **Key Action #4:** MIMS will continue to prioritize teachers' implementation of high-quality instruction to achieve the Masters grade level goals through increased student engagement using Multiple Response Strategies, focused PLCs, and on-the-spot coaching and feedback. The Leadership Team will lead PLCs and vertical planning sessions based on data from our spot observations and common/interim assessments. Even though all Multiple Response Strategies were introduced during pre-service days, we will strengthen Multiple Response Strategies during PLCs throughout the school year.
    - i. Improved Student Outcomes
    - ii. Teachers are scoring 2/2 of Domain 1 and 6-8/8 on Domain 2: Teachers set clear LO and DOL as reflected on their lesson plans and Agenda Board.
- **Vote on SIP**
  - **Magnet Tours/School Choice**
    - School Choice Platform will open in January 2024.
    - Continue to spread the word to friends/neighbors.
    - Ms. Guo will be looking into schools who offer Mandarin in Enrichment Rotation to see if they have Middle School Magnet Night.
    - Last year, we had ~400 applicants for PreK, ~300 applicants for K, ~400 applicants for 6<sup>th</sup> grade.
    - Will offer more screener dates/times to capture more eligible applicants in Grades 2-5
  - **Other Events/Concerns/Updates:**
    - Please provide clarification about the MIMS dress code as it relates to outerwear. Can kids wear non-uniform colored heavy coats? What about inside the classroom? If classroom parkas need to be uniform colored, can they have a logo?

- Is it possible to recognize honor roll students with “A’s” and “B’s”?
- Can the student handbook be made available? There are two links on MIMS’ website, but neither work.
- What extra projects/activities are available for GT kids? Last year a parent was directed to Renzulli app on Clever, but some of the links no longer worked.
- Who is the contact for safety issues because ground conditions? Mr. Lupe? There is a pothole at the MS pick up gate near the retention pond. When walking toward McCullough, it is to the left of the sidewalk. (attached picture)